| **Student:** Amanda | P1 |
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| **Topic:** That we would make everyone in the family pay a fine when a young person in their household commits a crime |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * You are trying to have eye-contact; that's good, but we need to increase it so much more! * Parents will be worried and will help children more is a good point! * Children understanding why they should not do bad things is also a great thing! * Good point that children will be   Speaking time: 03:49.06, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to project your voice more Amanda! * Try to make sure that you are moving your hands along with your speech; hand gestures are very important for getting the judges attention! * I like the idea that parents will try to teach their children to be better; could you try to tell me why this is the **best** way for children to learn how to behave? * I like the idea that parents are going to really make sure that their children are behaving well due to the loss of money; try to give me **multiple** reasons for why this is true! * What might be the importance of learning how to become independent? Try to think about the future of the children who are able to become independent! | |

| **Student:** Lucas | O1 |
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| **Topic:** That we would make everyone in the family pay a fine when a young person in their household commits a crime |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * The starting direction was clear however, that you wanted to focus on parents' role in trying to teach; not ensuring it. * The reliance of parents means they never change is a good point! * Children can learn from everyone too was a good clarification on the POI!   Speaking time: 04:00.00, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Please try to have a hook Lucas! Remember, that you must not repeat the topic of the debate as an opening line. Be creative and try to be dramatic! * Try to make sure that your hands are moving Lucas; I want to see you give hand gestures and not hold on to your paper! * I like the idea that children might be too reliant on their parents to learn what is right and wrong; but could you try to explain how children will learn what is right and wrong in your world? * Try to start by answering the basic questions first Lucas; this means, telling me why it’s not fair to punish the family for the child first! | |

| **Student:** Chantelle | P2 |
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| **Topic:** That we would make everyone in the family pay a fine when a young person in their household commits a crime |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Very good answers to Coach Jami’s questions! * Good eye contact!   Speaking time: 01:33.18, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I want you to try to make sure that you are giving me a hook when you start speaking; a hook is an opening line! Try to think of a story, etc that could be applicable for this topic. * Try to make sure you are expanding on your argument Chantelle; this means, starting with your claim (That it is fair to do this to parents) and then expanding from there with at least 3 reasons for why your argument is true! * Try to make sure that you are giving me one reason for why your opponent (The speaker right before you!) is wrong and or that their argument is untrue! | |

| **Student:** Chester | O2 |
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| **Topic:** That we would make everyone in the family pay a fine when a young person in their household commits a crime |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good signposting of points (you used bullet numbers well!) * Good adjustment in terms of your eye contact!   Speaking time: 01:45.24, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure that you are giving me as many details as possible for why your argument is true; for example, when you talked about how the child may feel through this punishment, try to give me some examples to make sure that I understand! * Try to make sure that you are giving me impacts; impacts refers to the positive outcomes of your speech. So for example, what is the positive outcome of this? * Make sure that you have more than one reason for why your opponent is wrong; this makes your rebuttals much stronger! | |

| **Student:** Stella | P3 |
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| **Topic:** That we would make everyone in the family pay a fine when a young person in their household commits a crime |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good impact on why this is the parents fault * Good point that teachers have a limit of observation * Good illustration that parents get to spend time with children for weekends and so on * Good analogy that parents should pay for the cause/ damage caused by children as it is not an   Speaking time: 03:40.55, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Make sure you have a hook Stella! You could use a made up story, an example, etc, to really catch the judges attention! * I like the idea that parents are responsible for this as they did not educate their children well enough; could you give me **multiple** reasons for why this could be true? * Try to make sure that you are using hand gestures throughout your speech! This helps to keep our attention! * I like how much detail you put into how parents could teach their children to behave better; but could you tell me why this is the best way to teach a child to be better? | |

| **Student:** Angie | O3 |
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| **Topic:** That we would make everyone in the family pay a fine when a young person in their household commits a crime |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good hand gestures, it is interactive * Parents being the “most responsible” is a good point! * Good point that this might cause friction within the family, especially because this may involve money * You gave a clear conclusion that this may not be useful for the children!   Speaking time: 02:55.85, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure that you have a hook Angie! A hook refers to an opening line that aims to catch our attention; this could be a story, an example, etc! * You’re saying very smart things; but make sure to couple this smartness with a loud volume as we may not fully understand you otherwise! * Please make some eye-contact * Try to come up with **multiple** reasons for why a parent would be able to tackle their responsibilities and prevent their children for doing anything wrong at all! * Try to make sure that you are projecting your voice! I think that you can be a lot louder! | |

| **Student:** Summer | P4 |
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| **Topic:** That we would make everyone in the family pay a fine when a young person in their household commits a crime |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Clear point that it is possible that the parent may not have “done enough” * It is good to point that the “parent is responsible” primarily * A very good point about how the child feels shame and that's not useful! * Also good point that parents may feel embarrassed on a factor they do not have control over   Speaking time: 04:34.48, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I like the way you started your speech today; but it could have been even better had you started with a hook that was an emotional story or example! * I think owning a child as a pet might be a tad bit too far - a child is a human being with feelings and independence! Try to deal with a more fair depiction of a child. * Try to make sure that you are making consistent eye contact with me and coach Jami throughout the speech; I felt like you were a bit too reliant on your paper today! * Try to project your voice more; this is something very important so that the judges can hear and credit you fully! * I appreciate how many points you managed to give us today; but try to make sure that you are building each reason in depth, compared to providing multiple arguments that aren’t built in depth! | |